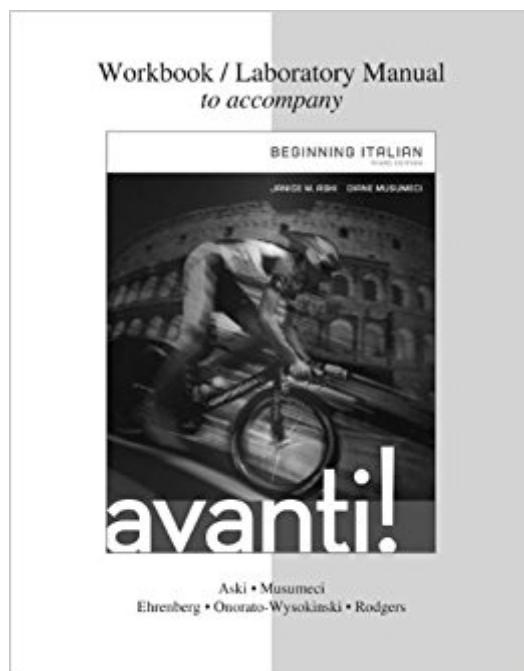


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Workbook / Laboratory Manual For Avanti : Beginning Italian, 3rd Edition



Synopsis

The Workbook / Laboratory Manual provides more conventional, drill-like practice of the Strategie, Lessico, and Struttura material presented in the textbook using a variety of written activities and audio activities. In addition, each chapter includes a Cultura section which expands upon the cultural themes of the chapter through additional listening activities (Ascoltiamo!), a new culture reading (Leggiamo!), and a new process-writing activity (Scriviamo!). A revised culture feature in this section reviews the new cultural material presented in the chapter: In Italia, Culture a confronto, Un po' di cultura and Regioni d'Italia. Covers Chapters 1-16 and includes activities for Per saperne di più for instructors who wish to cover more material in their curriculum. Answers in the back of the workbook.

Book Information

Paperback: 384 pages

Publisher: McGraw-Hill Education; 3rd edition (January 9, 2013)

Language: English

ISBN-10: 0077595661

ISBN-13: 978-0077595661

Product Dimensions: 8.6 x 0.9 x 10.7 inches

Shipping Weight: 5.6 ounces (View shipping rates and policies)

Average Customer Review: 4.1 out of 5 stars 7 customer reviews

Best Sellers Rank: #152,089 in Books (See Top 100 in Books) #81 in Books > Textbooks > Humanities > Foreign Languages > Italian #1470 in Books > Reference > Dictionaries & Thesauruses > Foreign Language Dictionaries & Thesauruses #2060 in Books > Reference > Foreign Language Study & Reference

Customer Reviews

Diane Musumeci is Associate Professor of Italian and SLATE (Second Language Acquisition and Teacher Education) at the University of Illinois at Urbana-Champaign, where she is Head of the Department of Spanish, Italian, and Portuguese. She received her Ph.D. in Italian linguistics with a Certificate of Advanced Study in SLATE from the University of Illinois at Urbana-Champaign in 1989. For sixteen years she was the Director of the Italian language program. She conducts research in content-based instruction and classroom language acquisition. She teaches a wide range of courses from Italian language and linguistics to doctoral seminars on the history of second language teaching. She has published numerous articles and chapters in books and is the author of *Il*

carciofo: Strategie di lettura e proposte d'attività (McGraw-Hill, 1990) and Breaking Tradition: An Exploration of the Historical Relationship Between Theory and Practice in Second Language Teaching (McGraw-Hill, 1997). Janice M. Aski is assistant professor and director of the Italian language program at The Ohio State University. She specializes in foreign language pedagogy and historical Italian/Romance linguistics. Her research in foreign language pedagogy explores a variety of topics, such as testing, teaching reading at the elementary level, and how first-year Italian textbooks and grammar practice activities reflect the most current research in second language acquisition. Her publications in historical Italian/Romance linguistics focus on the social, pragmatic and cognitive aspects of phonological and morphological change.

Really great book that helped me get ready for my internship in Italy. It is chocked full of different types of exercises to help you learn the language. And all the answers are in the back. But be careful as some of them are not 100% on the money.

I bought this and it came exactly as it said it would. But i never used it. My professor required it and we never worked out of it, I might end up re-selling it but other than that, it's great

Great! The book arrived very well, without any issue and well-protected! I won't say anything about the content because it was a mandatory book for Italian class.

Love It

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